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## DISTANCE EDUCATION AND EFFECTIVENESS OF E-LEARNING TOOLS IN THE FIELD OF FOREIGN LANGUAGE

The present article is dealing with the distance education peculiarities through information telecommunication system. As we all know distance education widely used for any educational organizations and institutions for any level. For university students it's quite easy for students studying via internet. In this case we made a research for advantages of learning distant format. In this paper we conducted Questionnaire among the students: which way is more beneficial for learning traditional or distance/online? As the result the possibilities of using Internet resources are huge in distance education. In this case we collect for more information to make a confirmation of advantages of learning in distance. The global Internet creates conditions for obtaining the necessary information for students and teachers, as well as for the implementation of versatile, personality-oriented distance learning. The aim of this study is to show more effective results based on the foreign language learning discipline. Learning a foreign language online has allowed students to use information technology at the highest level, also become more convenient than the traditional format.

The difference between student outcomes for online and face-to-face classes are huge, especially among the language learning faculties. In this regard, we would like to emphasize the advantages of using online learning technology between students and teachers.

**Key words:** internet distant education, internet-technologies, self education, increasing motivation, e-learning technologies, online learning resources.

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### Ағылшын тілі аясында қашықтан білім беру және электронды ресурстардың тиімділігі

Бұл мақала ақпараттық телекоммуникациялық жүйе арқылы қашықтан білім берудің ерекшеліктерін қарастырады. Кез келген деңгейдегі білім беру ұйымдары мен мекемелері үшін кеңінен қолданылып келе жатқан қашықтан білім беру бағдарламасы барлығымызға белгілі. Университет студенттері үшін бұл интернет арқылы оқу өте оңай әрі тиімді болды. Бұл жағдайда біз қашықтағы форматты үйренудің артықшылықтары туралы зерттеуді жөн көрдік. Осы жұмыста біз студенттер арасында сауалнама жүргіздік: дәстүрлі немесе қашықтан / онлайн желіде оқыған тиімді ме? Нәтижесінде интернет-ресурстарды пайдалану мүмкіндіктері қашықтан білім беруде орасан зор екенін көрсетті. Осы тұста біз қашықтан оқытудың артықшылықтарын растау үшін қосымша ақпарат жинадық. Ғаламдық Интернет студенттер мен оқытушыларға қажетті ақпараттарды алуға, сонымен қатар жан-жақты, тұлға болып қалыптасуға арналған жағдай жасап отыр. Зерттеудің мақсаты – шетел тілін оқыту пәніне негізделген тиімді нәтижелерді көрсету болып табылады. Шетел тілін онлайн режимінде үйрену студенттерге ақпараттық технологияларды жоғары деңгейде қолдануға мүмкіндік берді, сонымен қатар дәстүрлі форматқа қарағанда ыңғайлы болды. Интернеттегі және бетпе-бет сабақтардағы студенттердің арасындағы айырмашылық өте үлкен, әсіресе тіл үйрену факультеттерінде. Осы тұста студенттер мен мұғалімдер үшін онлайн-оқыту технологияны қолданудың артықшылықтарын атап өтуді жөн көрдік.

**Түйін сөздер:** интернет-қашықтан білім беру, интернет-технологиялар, өзін-өзі тәрбиелеу, мотивацияны арттыру, электронды оқыту технологиялары, онлайн-желілік оқыту ресурстары.

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### **Эффективность дистанционного обучения и электронного ресурса в изучении английского языка**

В статье рассматриваются особенности дистанционного обучения через информационно-телекоммуникационную систему. Все мы знаем программу дистанционного обучения, которая широко используется в образовательных организациях и учреждениях любого уровня. Для студентов университетов онлайн-обучение было очень простым и эффективным. В данном случае мы решили изучить преимущества дистанционного обучения. В данной работе мы провели опрос среди студентов: лучше учиться традиционно или дистанционно/онлайн? В результате возможности использования Интернет-ресурсов в дистанционном образовании огромны. В связи с этим мы собрали дополнительную информацию, чтобы подтвердить преимущества дистанционного обучения. Всемирная паутина предоставляет студентам и преподавателям доступ к необходимой им информации, а также к всеобъемлющей персонализированной среде. Цель исследования – показать эффективные результаты, исходя из предмета обучения иностранному языку. Изучение иностранного языка онлайн позволило студентам использовать информационные технологии на высоком уровне, что было удобнее традиционного формата. Разница между онлайн-классами и очными занятиями огромна, особенно на факультетах, где изучаются языки. В этой связи мы хотели бы подчеркнуть преимущества использования технологии онлайн-обучения для студентов и преподавателей.

**Ключевые слова:** дистанционное интернет-образование, интернет-технологии, самообразование, повышение мотивации, технологии электронного обучения, ресурсы онлайн-обучения.

#### **Introduction**

As we know distance Learning (DL) is a high – tech product of the scientific and technological revolution, which makes extensive use of tools and forms of learning based on computer and telecommunications technologies, marketing approaches to the provision of services in education. Today, distance learning is considered as computer and internet learning technologies. Modern technologies are a link between students and teachers, thousands of kilometers apart. Training is conducted in the corporate network, on the Internet, via e-mail and using other modern means of communication (Michael at all 2015:15).

Due to the fact, the concept of distance education has been known from long period. By the (Bitenova, 2010:1) in the middle of the twentieth century, the transmission of information of time, distance learning process required for students who are for some reason did not attend classes through the postal service in the United States and Europe. Due to the development of communication technology – radio in 1920 and television in 1940 – a new form of education began to be used on a large scale, and the demand was due to the internationalization of knowledge and the beginning of the globalization process around 60<sup>th</sup> years in the XX century.

However, the demand for distance learning has increased since the advent of the Internet in the

1980s. Distance learning via the Internet is becoming a traditional part of education around the world like America, Asia and Europe. Currently in the XXI century distance learning has been conquering the world.

Since the declaration of the quarantine regime in our country due to the emergencies which began in 2020, coronavirus infection COVID-2019, has introduced a new change in the education system, the process of distance learning. During this time there were different opinions about distance education and the online teaching system. It is true that from the beginning, there were many difficulties and worries in our country, because it's the first time in the education system has based on distance learning education process. Despite, difficulties, education has been given priority, and a new and unprecedented change has taken in a certain time.

Distance education is now often defined as: institution-based, formal education where the learning group is separated, and where interactive telecommunications systems are used to connect learners, resources, and instructors. Additionally, in 2009 the United States Department of Education published a meta-analysis and review of online learning studies and concluded that online learning students achieved better than traditional students because they tended to allocate more time to their studies. These studies build on and support previous research about the effectiveness of distance education

(Michael et al 2015: 30). In this case, advantages of distance learning compared as traditional forms of education widely discussed and researched: At least little possibilities to connect to the internet (even not very often) allows you to study with your computer

at any time and in any place. This is especially important for students who are working or doing household chores, as well as for those who do not leave their home for their health reasons, which gives them the opportunity to get an education.

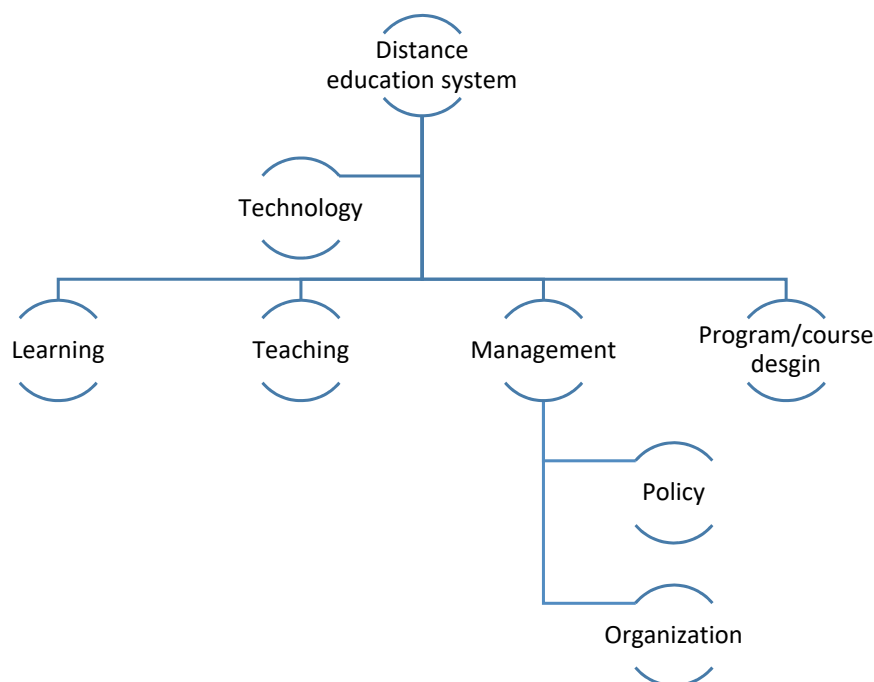


Figure 1 – General concept of Distance learning

As we see there are types of distance education. Distance has multiple meanings. Distance can mean geographical distance, time distance, and possibly even intellectual distance. Second, the term distance education has been applied to a tremendous variety of programs serving numerous audiences via a wide variety of media. Some use print, some use telecommunications, and many use both. Finally, rapid changes in technology challenge the traditional ways in which distance education is defined 32.

Distance learning also considered as a e-learning. There are 3 different forms of organizing distance learning: **online** (synchronous), **offline** (asynchronous) and the third most common type of **webinar**

- Online learning is a form of teaching with the help of Internet resources, currently viewing the teacher's screen at a certain distance.
- Offline learning is a form of learning that allows the exchange of information between teacher and student through Internet resources (e-mail).
- A webinar is a form of conducting seminars and trainings via the Internet.

Most universities and educational institutions accepted an online (synchronous) and webinar types. In this scene, online learning platforms are played a significant role. Huge amount of governmental, educational, business meetings and webinars has been held by, Microsoft teams, Zoom, Google meeting etc.

One of the type of method is to organizing good quality of educational process is «E-learning». E-Learning – is considered as distance learning, which supports international standards and meets all modern requirements principles to organizing educational process. E-learning: an instructional program delivered online or through the Internet. Includes tutorials delivered on campus, workshops, short courses, and worksite-based instruction by Valerie (Ruhe, Bruno D. Zumbo, 2009)

This system of education will radically change the field of education. That is, changes the relationship between teacher and student. Today, e-learning is one of the most advanced forms of learning, which is rapidly being introduced into the

education system of many countries. According to world experience, e-learning is one of the main tools for modernization of education (Akhmetova at all, 2013). Easily said E-learning technologies provide the following opportunities for the learning process: Very convenient to create conditions for mastering the given material; Another e-learning technology is the teacher's learning site. The resources of the teacher's educational sites (videos, tests, practical assignments, forum discussions, problem-solving workshops, trainings of companies) allow students to work independently on the desired topic at a convenient time. Thus, e-learning technology is a learning environment in which you can personalize the learning process, choose the speed of learning (when receiving information). The student can organize independent work with the help of a personal computer, laptop, mobile phone. Increasing the amount of independent work of students will strengthen the learning process through information technology.

Regarding the article 8 of the Law of the Republic of Kazakhstan «On Education» states that «one of the main mission of the education system is the introducing of new learning technologies, informatization of education, can be the access to in international global communication networks.» Also by the head of government N.A. Nazarbayev: «In order to join the ranks of civilized countries in the future, we need modern education». End with the sentence explaining, we made a research on most effective and useful E-learning tools and methods for teachers and learners.

### Literature review

Therefore, research was conducted by the views of foreign and domestic researchers, approximately 20 participants took part in the study, most important course topics are cited. Most of the foreign authors works became a scientific basis and source.

The method of system-structural analysis was used in the implementation of the methodological framework. For instance, texts are analyzed, compared in stylistic research methods. In this article both external and internal authors work used and summarized. Distance education has had a long history in European countries., that's why it is widely researched by the external authors with its evaluation, foundation, history, and tendency. But also domestic authors also hadn't not late too. According to the head of the government N.A.Nazarbayev; the educational system is fully informed and the prerequisites for distance learning are clearly outlined in the strategic

program «Kazakhstan-2030» proposed. Distance education seems a new idea for most educators of today. However, the concepts that form the basis of distance education are more than a century old. By the advertisement in a Swedish newspaper in 1833 The roots of distance education are at least 160 years' old (Report "Foundations of Distance Education" 2015:59). It's also confirmed by the research paper of Bitenova, 2010, «Distance learning, modern information technology one of the most effective approaches». He highlighted the brief history of distance education and most leading universities organizing the online learning process. We learned a lot from his paper. Futhermore, (U.S. Department of Education, 2009) Evaluation of Evidence-Based Practices in Online Learning: A Meta-Analysis and Review of Online Learning Studies'' widely discussed the online education and its modules specifically.

This paper provides general brief guidelines for teaching and learning at a distance, also effectiveness of telecommunication technologies. By (Natalia Baranova, 2015): devoted to integration of the Internet resources into educational methods, reviews the advantages and confirms the relevance of their usage in teaching foreign languages. As she said: Learning a foreign language is a multifaceted process, which is determined by the main goal – the development of a personality that is capable and has the desire to accept the mother participates in intercultural communication in the target language and strives to improve in foreign language speech activity in the target language. In addition by Veklicheva 2017: 2, and Boschenko, 2018 they highlighted the huge internet resources for the implementation of a versatile, personality-oriented distance learning.

According to the internal research work: «The state program of development of education of the Republic of Kazakhstan for 2011-2020» – (Қазақстан Республикасы білім беруді дамытудың 2011-2020 жылдарға арналған мемлекеттік бағдарламасы), Law of the Republic of Kazakhstan «On Education» – (Қазақстан Республикасының «Білім туралы» Заңы), Н.Ә.Назарбаев «Болашақтың іргесін бірге қалайық» Қазақстан халқына Жолдауы, Р.С. Битенова: «Қашықтықтан оқыту, қазіргі замандағы ақпараттық технологияның ең тиімді тәсілдерінің бірі» – 2010, Г.Г. Төлеуғалиевна: «Ағылшын тілін оқытуда ақпараттық-коммуникативтік технологияларды тиімді қолдану» – 2016, К.А. Абдимараловна: «Ағылшын тілін қашықтықтан оқыту – заман талабы» – 2020 etc.

## Material and Methods

During the research, 3<sup>th</sup> course students in majoring «Translation studies» at the department of foreign philology and translation studies of al-Fabary university were conducted in asynchronous and synchronous format to identify the effectiveness of distance learning and e-learning tools. The results of the survey showed that absolutely all students are familiar with the peculiarities of working on the Internet, which indicates the possibility of using its resources during webinar. As for the level of proficiency in Internet technologies, the following can be noted: 10 people out of 25 respondents answered that they are fluent in Internet technologies. 12 students answered that they have an intermediate level of Internet technology 3 students answered that they know how to use the Internet, but not fully, that suggests that students need more practice in using the Internet and learning some navigation skills. According to the result of analysis students freely available to study in remote. In this case we researched the basis elements or tools to how to teach language effectively via Internet.

Peculiarities of working on the Internet

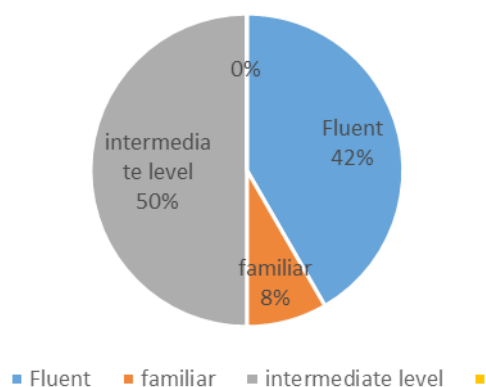


Figure 2 – Analysis conducted in 3 course students

Also we collected information based on the main component of university level. On the report of Thomas M. Duffy and Jamie R. Kirkley Indiana University: research materials distance education process organized by in mainly four components as bellow. One of the heart of distance education is to readiness of educational organizations, institutions, faculty, even readiness of students. But the certain difficulties of pandemic time haven't given any

chance to prepare properly. Within the framework of this component successfully overcame the difficulties during the distance education.

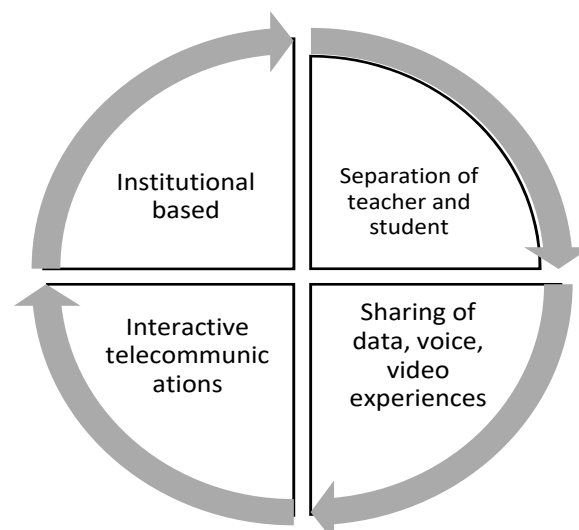


Figure 3 – Main components for didactic materials

Based on this component university student using Distance Learning Technology as follows:

- using independently studies courses with the help of educational and methodical complexes of disciplines downloaded on educational portals of university;
- according to the approved schedule on-line and / or off-line, students participate in distance learning classes in the mode;
- passes all types of control (current, intermediate) in accordance with the academic calendar of the university (et al Thomas M, 2004: 145-225).

Mainly the element of distance learning is the ability to work independently. And the peculiarity of the method is that students can learn language on their own using the E-learning tools, in any case, also can get the necessary help from the teacher at any time. The research paper analysis the main sources on distance learning education and effective tools for language learning via Internet. Foreign and domestic research results discussed and highlighted the necessities.

## Result and discussion

Foreign language is one of the first disciplines in which teachers began to actively use in information technology. Thus, online foreign language training

allows you to reach a huge audience and use the maximum possibilities of «electronic» learning. The acquisition of knowledge and their operational control are possible anywhere in the world, equipped with Internet access.

The technology of webinars turned out to be one of the most convenient and cost-effective solutions for teaching, including foreign languages (Nazarova, 2016:3).

During the time of online learning period, number of opportunities have created for foreign languages learners. To comparing with the traditional way of studying foreign languages, distance learning became more and more effective through the E-Learning technologies. However, there are the sufficient teaching resources, we unable to use them during the classroom which is unequipped with technologies during the way of offline learning. But distance education opportunities are quickly growing through the use of computer mediated communications and the Internet. In the conditions of technological progress, it is difficult to imagine a modern educational organization without its own website, groups in social networks, constant access to the Internet.

The development of computer information technology contributes to globalization, strengthening international cooperation, increasing trade and providing online services. In recent months, our country, along with the rest of the world, has mastered distance learning technologies, which has actually become the only possible option for receiving educational services. In this regard, it appears it is especially relevant to study the prospects and possibilities of using Internet resources for educational purposes – for learning English. Obviously, for a modern person studying a language, Internet resources are of great importance, since they help to solve a whole complex tasks, among which, for example:

- access to authentic information (texts, video and audio etc.): websites of foreign-language Newspapers (Washington Post, The New York Times), different portals (YouTube, BBC World Service, CNN World News and etc.);

- obtaining alternative perspective through direct familiarization with the materials of foreign media.

- online communication with native speakers: sites for learning and practicing AI (LinguaLeo, Italki, social networks, etc

- quick access to educational and reference information: electronic dictionaries, encyclopedias, textbooks, reference books (for example, Wikipedia, Rubricon, British Library);

- translation of foreign language information for initial reading of the text (for example, Yandex online services. Translator and Google Translator).

- online language proficiency testing (trial tests, TOEFL, IELTS trial tests, listening tests, etc.);

- the possibility of prompt free publication of students ‘ creative works (increasing motivation, the opportunity for self-affirmation that is so necessary for teenagers);

- getting self-education in free or paid courses distance learning, including training in leading British educational institutions [Bykhodtseva, 2016: 28].

Also Electronic dictionaries are more convenient than printed ones in many ways. Also, special applications for smartphones are of great interest from the point of view of use in training. For example, «Dict EN-RU» is an English-Russian and Russian-English dictionary that works even in offline mode, that is, without an Internet connection. It has a function search and bookmarks to favorites, the history of requests is saved, which is very convenient for consistent work with vocabulary. Here are just a few of the productive Internet resources that make the learning process convenient, effective and dynamic:

- 1) **Breaking News English**, offer ready-made development of lessons based on current news, that is, real articles from foreign media. These lessons have two options – abridged (two pages) and full. (20 pages). All exercises correspond to modern standards of teaching a foreign language and form competencies in the main directions – reading, writing, listening. 4 audio files are attached to each text with the voice acting of the text at different speeds. Content is grouped by month, all material is available for download in PDF format.

- 2) Illustrated dictionary **Visual dictionary online**. It will be very useful for both first-year students and graduates studying the section «Specialization». Simple and clear navigation, bright, attractive design and undoubted relevance. For example, in the «Travel» section you can find a detailed description of the cruise ship, and in the «Shopping» section – not a banal self-service store, but a whole shopping center. It is especially convenient to use audio links below illustrations, since many have difficulty pronouncing new words, and it is not always possible to get a remote consultation from a teacher.

- 3) **British Library** – not only is the most extensive source of language material, but also offers various options for professional development and self-education for teachers. Work on the resource is possible with or without registration.

4) For fans of working with video materials in the classroom, we highly recommend the **Vimeo** training video site. To gain access, registration is required, then you can choose free or paid access, further capabilities depend on them. Even with free registration, videos with detailed lesson development will be available to you, you can also subscribe to your email inbox. In conditions of self-isolation and distance learning such a resource is very relevant, since you can not only use ready-made materials, but also create your own and post them on the site.

5) The educational portal **Langust** is one of the most extensive resources that unites materials, links and sources in the field of foreign language learning – from country studies sites and grammar trainings to textbooks, audio and video materials and fiction.

In this way, the use of Internet technologies in linguistics fits into the general trend of the development of interdisciplinary connections and the search for ways increasing the efficiency and individualization of the process of teaching foreign languages using modern technical means.

During the webinar teachers can use additional applied material, for example, linguistic and cultural reference books, articles from the media, films, reproductions, symbols, money, national greeting cards, etc. The Internet is a rich source of various means for mastering linguistic and regional study material [Bykhodtseva, 2016: 28].

To master the topics studied, various types of Internet materials are used:

- Photos, illustrations
- Assignments, exercises, tests, quizzes
- Videos: films (feature films, documentaries, educational, regional character), film trailers, interviews, broadcasts of sports competitions, cartoons
- Poems. Songs (clips, lyrics, karaoke)
- Presentations
- Blogs (opinions, comments)
- Video lessons

Webinars are an effective tool for organizing remote teaching of foreign languages to students with rich demonstration tools. A convenient way to display information in any format, including images and videos, makes it possible to hear and see the interlocutor. In this regard, it can be stated that this technology is a full-fledged alternative to face-to-face meeting, which has always been very important when studying foreign languages. Of particular interest at the present time are network journals (blogs), which are websites, the main content of which is regularly added entries or other forms of data published in the public domain, to which you

can leave a comment. In the process of teaching student's foreign languages, the most effective use of the so-called class blogs (the classification of Aaron Campbell). In the class blog, teachers and students can post information for basic audience. This type of blog acts as an extra-curricular classroom and is best suited for extracurricular collaboration. A thematic class blog as an asynchronous form of communication allows you to expand the time frame of the course of study, to enable each student to take an active part in the process of communication in a foreign language, to implement the principle of an individual approach to learning.

In the process of working with a blog, students develop competencies in the following areas:

- audition of authentic foreign language material on various topics of the language of the specialty, written speech in a foreign language;
- creation and blogging in a foreign language;
- search for information on a given topic in a foreign language in the World Wide Web.

As I mentioned above, we noticed the main e-learning tools and it's significant in each. But without software platforms online learning process find out difficult and less effective. In this case, the basis for the effective implementation of online learning is software platforms that allow you to create an online learning process. By the research report of US universities (more than 1,000 students), the most popular education management systems are:

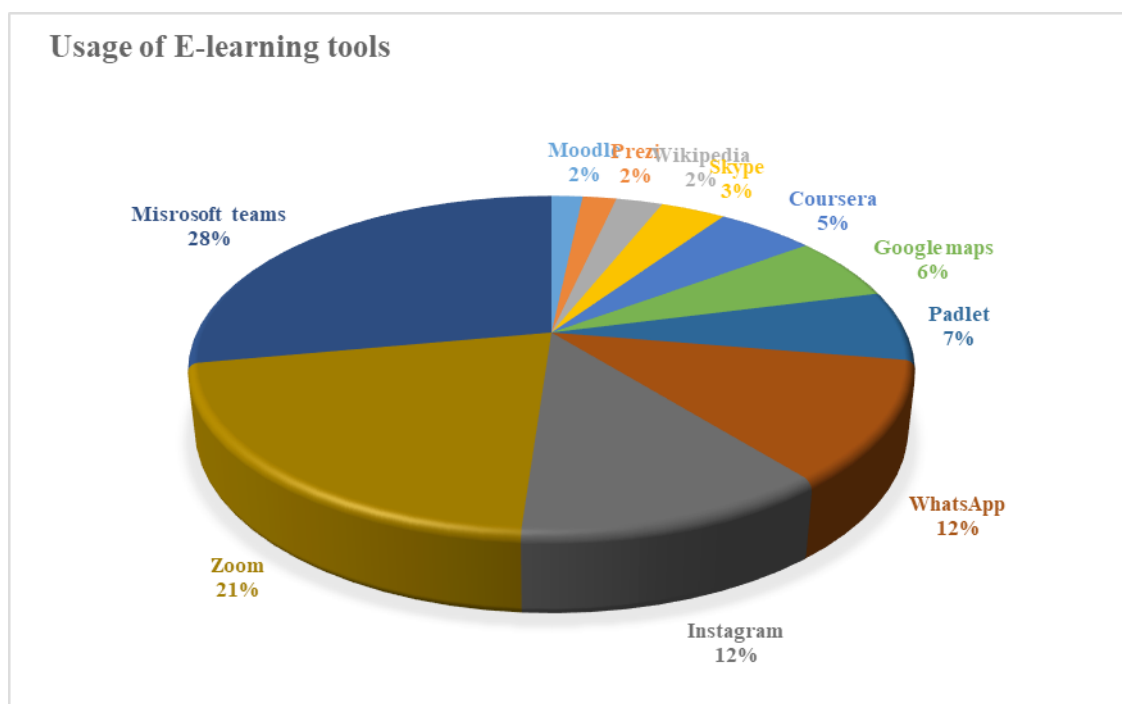
Blackboard Learn, Moodle, Desire2Learn and Canvas. 35.8% of American universities use the Blackboard Learn platform, the remaining platforms are used, for example, Moodle – 19.7%, Desire2Learn – 9.5% and Canvas – 9% for distance learning. The Blackboard Learn platform is the leader in the number of students participating in distance learning courses (44.6% of all students), 16.5% of students choose the Moodle platform, 12.9% choose the Canvas system, and 12.6% study remotely on the Desire2Learn platform.

In this case why is Zoom ineffective? Zoom is a video conferencing platform that most of us don't know before quarantine. At the end of March, its assets increased to \$ 29 billion, which is more expensive than any American airline. It is known that this is a demand caused by forced isolation. Zoom Video Communications is headquartered in San Jose, California, USA and specializes in remote conferencing. The company was founded in 2011 by Eric Yuan. The service itself was launched in 2013, immediately after its launch it was connected to one million users, in the summer of 2014 it reached 10 million, and by 2015 Zoom was used by 40 million

individuals and 65 thousand organizations (BBC). The free version of the program can be attended by up to 100 people, in which case the video conference can last up to 40 minutes. If the users want to talk for a long time, it's necessary to switch to the paid version, which costs \$ 15 per month.

Is the Microsoft Teams platform optimal? At the beginning of the new academic year, Kazakhstan

most of the universities are offered online distance learning courses on the Microsoft Teams platform and Zoom. Despite the number of disadvantages of Zoom have been identified and the free video call time does not exceed 40 minutes, there are also some of educational institutions Zoom platform free and paid both versions during the whole academic year.



**Figure 4** – Due to the world education index

Let's calculate the the advantages of online learning compared with conventional face-to-face teaching are numerous.

- Unless access is deliberately restricted, courses or online course materials could be available to any qualified individual in the world with a properly equipped computer and an Internet connection. Students can participate from school, home, office, or community locations.

- Asynchronous course components are available 24 hours a day, at the learner's convenience, and are time-zone independent.

- Students can work at their own pace.

- Course materials and activities available through the Web are distributable across multiple computer platforms; it makes no difference if users are using Windows or Macintosh operating systems on laptops, smartphones or tablets.

- The technology is relatively easy for students to use.

- Learning materials are available across the entire World Wide Web.

- Online course materials, once developed, are easy to update, providing students access to current information.

- The Internet can provide a student-centered learning environment, if the materials and methods are designed to take advantage of the interactivity and resources the Internet provides.

- The Internet promotes active learning and facilitates student's intellectual involvement with the course content.

- A well-conceived online course provides a variety of learning experiences and accommodates different learning styles.



- Students become skilled at using Internet resources, a factor that may improve employment options upon graduation.

Teaching English should be aimed at understanding the importance of learning English in the future professional activities of students and shaping their achievement. Therefore, English is taught in higher education in order to be used by students in their professional specialties. It is become the main use of information and communication technologies in distance learning in the process of teaching English is a requirement of society. The above data proves that the use of information and communication technologies in distance learning of the subject «English» is definitely effective.

### Conclusion

To conclude, we determined to approve the effectiveness of distance education system only in linguistic. But also there is ineffectiveness for such students majoring in «General Medicine», «Public Health», «Pharmacy» etc. In this article we aimed to discuss just the benefuts of distance learning, because it's almost technology era. We don't miss the chance to develop our ourselves in new developing technology-communication. As we know, scientific and technological progress in the field of modern computer and information technology has introduced many new concepts into our daily lives, about which we did not understand at all in complete, because they did not exist before. The advent of the Internet has allowed a new approach to the organization of the educational process, as there is a new opportunity to learn English remotely, that is, without direct contact with the teacher. Modern information technology has greatly simplified the learning process of various disciplines, electronic dictionaries, encyclopedias, all kinds of reference books have helped students, which has significantly reduced the time to search for the necessary information.

Now it is possible to refuse to attend lectures and traditional language courses and successfully study English remotely, ie at home or in the office. As we know Skype was became the first platform study English remotely. As the result, learning English on Skype saves the student from having to spend time going to school, adapting his work schedule and personal plans to the lesson. The essence of such lessons is that the teacher and the student do not communicate directly, are not close to each other, and the process of teaching English takes place remotely via videoconferencing. The exchange of educational materials is carried out electronically, which al-

lows the student to provide the relevant textbooks in the latest literature sources, latest publications and teaching materials are used in the lessons.

As far as the form of distance learning is concerned, it includes electronic sources of information, virtual libraries, databases, consulting services, e-textbooks, cyber classes, etc. It is necessary to talk about the creation of a single information and educational space, which includes teachers, students and pupils. It follows that the main thing in the organization of distance learning is e-courses, didactic development of distance learning, training of teachers-coordinators. There is no need to equate online learning with distance learning, because there is a constant contact with the teacher and other students in the cyber class, covering all aspects of full-time education, taking into account the specific form of learning.

One of the widely used computer training system in the process of distance learning is – a software tool for training.

This allows you to:

- privatization of the language learning process;
- ensuring the level of language proficiency with self-control;
- save time learning the language by working on a computer;
- increase interest in language learning through the use of game elements;
- formation of cognitive culture through various materials.

By the report of Thomas M. Duffy and Jamie R. Kirkley: that distance learning via the Internet is not only convenient, but also traditional and relevant in the future.

According to foreign experience, the effectiveness of distance learning is that the student can do the task without going to university, sitting in a convenient place, that is, time saving, secondly, low tuition fees, the opportunity to study at a foreign university in the country and get a diploma.

Distance learning of English is convenient for both students and teachers, as it is based on the following principles:

- Free schedule of the educational process, no need to move from one classroom to another or to move between different educational institutions.
- Free use of modern educational technologies, multimedia support, it is not always possible to use them when working in classrooms for technical reasons
- Free communication between teacher and student via video conferencing. It should also be noted that in online distance learning English, ie in real

time, it is always possible to switch the communication channel to the channel required for current work, which allows students to ask questions live, if necessary, and teachers with relevant comments and answers. Naturally occurring questions

Finally, if distance learning is a modern requirement, but most important thing in its organization and electronic materials, didactic development of distance learning, and training of teachers-coordinators. This will help create a society with high qualifications, intellectual and professional

development, and international competitiveness. Effectiveness of distance learning technologies: use of information and telecommunications technologies and tools in accordance with modern requirements; obtaining high-quality education; saving time; learning at a convenient time; assistance of parents to the child; free behavior of students; give your opinion through feedback. In one word get these result, one thing is clear, Internet Environment has to highly developed in in our country and province level at all.

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